

Mrs. Touchard's Grade Digital Learning Day Plans, Week of April 20-24, 2020

Portal Website: portal.dcssga.org Student Email: firstname.lastname@s.dcssga.org

I will be in communication with the students through each of my Google Classrooms. Each student knows how to log into Google Classrooms and find their classroom.

I will be monitoring students' progress in Classworks as well as Envision (Pearson). I will be reassigning sections for students to work on until it reaches 80% mastery.

Date	Subject	Virtual Instruction (How to access virtual instruction) **Do not post Google Meet Code** This will be on the webpage and anyone could join! You could put "See Google Classroom..."	Assignment	Classworks Website Activity (on the student portal)
Monday, April 20, 2020	<p>Group 1-Reading/ELA</p> <p>Standard: ELAGSE4L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>SE4W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>VIRTUAL LESSON IN GOOGLE CLASSROOM (SHARED WITH Mrs. West) at 9:30</p> <p>Read-aloud share on informational passage on Manatees and discuss to respond to constructed response questions.</p>	<p>Assignment: Students will view passage on Dolphins and complete anchor chart for prewriting work for the first part of assignment. Latter assignment includes students writing a paragraph in response to the question/prompt to submit for final part of assignment.</p>	<p>Work on lessons in Active ILP for Language Arts.</p>

	b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.			
	Group 2- Reading/ELA Standards are the same as group 1.	VIRTUAL LESSON IN GOOGLE CLASSROOM (SHARED WITH Mrs. West) at 10:30 Read-aloud share on informational passage on Manatees and discuss to respond to constructed response questions.	Assignment: Students will read passage on Dolphins. Students will complete anchor chart for prewriting work for first part of assignment. Latter assignment includes students writing three paragraphs in response to the question/prompt to submit for final part of assignment.	Work on lessons in Active ILP for Language Arts.
Tuesday, April 21, 2020	3 rd Grade Math Standard: MGSE3.NF.3-Explain equivalence of fractions through reasoning with visual fraction models. Compare fractions by reasoning about their size. A. understand two fractions as equivalent if they are the same size, or the same point on a number line.	VIRTUAL LESSON IN GOOGLE CLASSROOM- Mrs. T's 3rd Grade Math at 10:00 Direct instruction will be identifying equivalent fractions using area models and number lines (EnVision 13.1 and 13.2 and virtual manipulatives)	Assignment: Envision 13.1 and 13.2 Practice Buddies Additional practice along with progress monitoring pages on word problems with basic facts will be in Google Classroom.	Work on lessons in Active ILP in Math

	<p>4th Grade Math Standard: MGSE4.NBT.5 Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.</p>	<p>VIRTUAL LESSON IN GOOGLE CLASSROOM-Mrs. T's 4th Grade Math at 12:00 Direct instruction will be a review over how to multiply 2 digit by 2 digit numbers using area models. basic algorithm (turtle head method) etc.</p>	<p>Assignment: Envision 4.2 lesson and other resources to show strategies (turtle head method, partial products, etc.). This will be in the Google Classroom.</p> <p>Progress monitoring with word problems will also be in the Google Classroom.</p>	<p>Work on lessons in Active ILP in Math</p>
<p>Wednesday, April 22, 2020</p>	<p>Science Standard: S4P3: Obtain, evaluate, and communicate information about the relationship between balanced and unbalanced forces.</p>	<p>Google Classroom-Mrs. T's Science for virtual lesson at 12:00-Direct instruction on the 3 laws of motion</p>	<p>Assignment: Student will review notes on the three laws and complete a cloze-reading style notes. Complete reading and questions on Force and Motion. Will be in Google Classroom.</p>	<p>NA</p>
<p>Thursday, April 23, 2020</p>	<p>Social Studies Standards: SS4H6-Analyze the effects of Reconstruction on American life. (substandards, a-d) SS4E1: Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.</p>	<p>Google Classroom-Mrs. T's Social Studies-Direct instruction on Reading a Timeline and Reconstruction and Economic Terms</p>	<p>Assignment: Student will review notes from Google Slides. Complete activities posted in Google Classroom.</p>	<p>NA</p>